

MR BRADDER MATHS

Mr Bradder Maths

Predicted Paper 5

June 2025 VERSION 2

MR BRADDER MATHS

You may use:

- · geometrical instruments
- · tracing paper

Do not use:

· a calculator



| Please write clearly in black ink. Do not write in the barcodes. | | | | | |
|--|--|--|--|------------------|--|
| Centre number | | | | Candidate number | |
| First name(s) | | | | | |
| Last name | | | | | |

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Answer all the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).

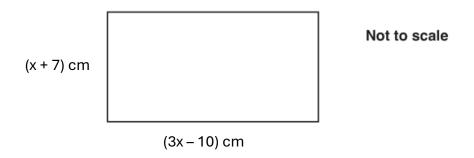
INFORMATION

- The total mark for this paper is 116
- The marks for each question are shown in brackets [].
- This document consists of 16 pages.

| 1 | Write 90 as a product of its prime factors. |
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| | [2] |
| 2 | A clock chimes every 20 minutes. |
| | A light flashes every 5 minutes. |
| | The clock chimes and the light flashes together at 08:00. |
| | How many times between 08:01 and 12:30 will the clock chime and the light flash together? |
| | Show your working. |
| | Show your working. |
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| | [5] |
| | |
| 3 | Work out. $4\frac{2}{5} \times \frac{5}{11}$ Give your answer as a mixed number in its simplest form. |
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| | [3] |
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| 4 | A car accelerates at 5.04 m/s² for 9.8 seconds from an initial velocity of 3.87 m/s. | |
|---|---|----|
| | Harper rounds each value to 1 significant figure. | |
| | Harper uses the rounded values and the formula | |
| | | |
| | $s = ut + \frac{1}{2}at^2$ | |
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| | Use Harper's method to estimate the distance travelled in the 9.8 seconds. | |
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| | [- | 4] |
| 5 | The angles in a triangle are in the ratio 10 : 4 : 4. | |
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| | (a) Show that the triangle is isosceles and work out the length of the largest angle. | |
| | [: | 2] |
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| | (b) The longest side of the triangle is 200 cm long. | |
| | Calculate the length of the other sides in the triangle. | |
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| | (b) cm [| 2] |
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6 This rectangle has length (3x - 10) cm and width (x + 7) cm.

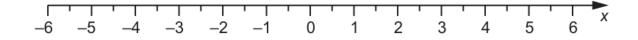


The perimeter of the rectangle is 42 cm.

Calculate the area of the rectangle.

| cm | ² [ṭ | 5] |
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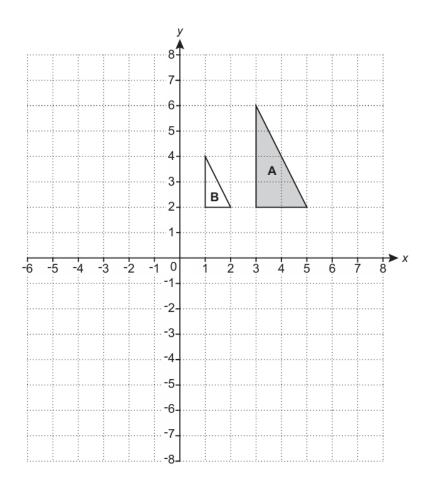
7 Solve the inequality 4x - 1 > -9 and represent your solution on the number line



| 8 | Naomi is given a 20% pay decrease. |
|---|---|
| | Her new wage is £240 per week. |
| | What would be her weekly wage if, instead, she had received a 20% pay increase? |
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| 9 | (a) Write 2/3 as a recurring decimal. |
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| | (a)[2] |
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| | (b) Convert 0.155 to a fraction. Give your answer in its lowest terms. |
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| | (b)[3] |
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| 10 | A car mechanic has a tin containing 10 litr | es of engine oil. |
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| | Each week they use 550 millilitres of this o | l for their vehicles. |
| | The car mechanic says After 9 weeks I will | have used over 50% of the oil in this tin. |
| | Are they correct? Show how you decide. | |
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| 11 | Solve by factorisation. | |
| | 22 | 14 0 0 |
| | 3X ⁻ + | 11x + 6 = 0 |
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| | Y = | or x = |
| | A | [0] |
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12 Triangle A and triangle B are drawn on the coordinate grid.



(a) (i) Draw the image of triangle A after a rotation of 180 ° about (0, 0).

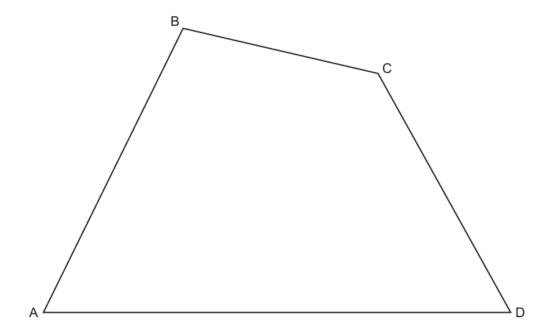
[2]

(ii) Draw the image of triangle A after a translation by the vector $\begin{pmatrix} 2 \\ -7 \end{pmatrix}$.

[2]

(b) Describe fully the single transformation that maps triangle A onto triangle B.

.....



(a) Construct the bisector of angle ABC. Show all your construction lines.

Show all your construction lines.

- (b) Construct the perpendicular bisector of BC.
- (c) Shade the region which is
 - nearer to BC than to AB and
 - nearer to B than to C.

[1]

[2]

[2]

Use algebra to prove that an odd number multiplied by a different odd number always gives an answer that is an odd number.
[4]

15 Evaluate 27 $-\frac{2}{3}$

16 A sphere has radius x cm.

A cone has radius R cm and height 2R cm.

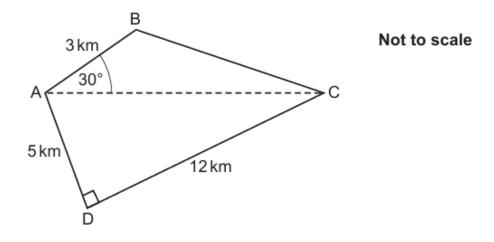
The volume of the sphere is equal to the volume of the cone.

Write *R* in terms of *x*.

[The volume *V* of a sphere with radius *r* is $V = \frac{4}{3}\pi r^3$.

The volume *V* of a cone with radius *r* and height *h* is $V = \frac{1}{3}\pi r^2 h$.]

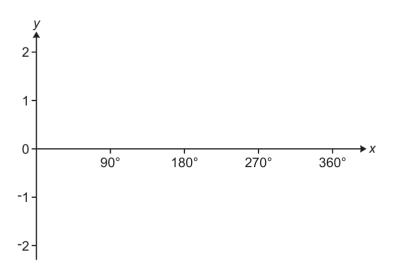
17 The diagram shows some land in the shape of a quadrilateral, ABCD.



 $AB = 3 \, \text{km}$, $AD = 5 \, \text{km}$, $CD = 12 \, \text{km}$ and angle $BAC = 30^{\circ}$.

The land is sold for £10 million per square kilometre.

Calculate the total cost of the land.



[2]

(b) The graph of y = $\cos (x + 20)$ for $0^{\circ} \le x \le 360^{\circ}$ crosses the x-axis in two places.

Write down the values of x where this occurs.

| 19 | Adam has 10 sweets in a bag. | |
|----|---|-------|
| | 5 are cherry sweets, 4 are lemon sweets and 1 is an orange sweet. | |
| | Adam chooses a sweet at random from the bag and eats it. He then takes another sweet at | |
| | random from the bag and eats it. | |
| | (a) Adam says | |
| | The probability that I choose two cherry sweets is $\frac{25}{100}$. | |
| | He is incorrect. Explain his error. | |
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| | (b) Find the probability that the two sweets he chooses have different flavours. (b) | |
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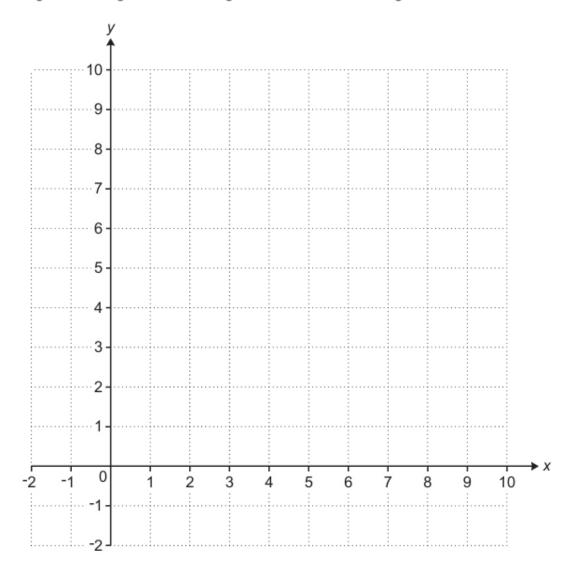
20 Region R satisfies these inequalities.

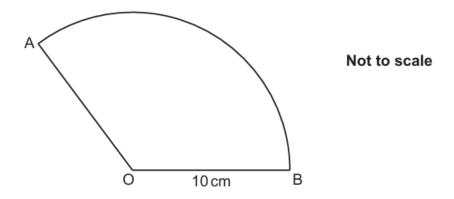
$$y > 3$$

$$y \ge x$$

$$x + y \le 9$$

By drawing three straight lines on the grid, find and label the region ${\bf R}.$





The area of the sector is $20\pi\,\text{cm}^2$.

Work out the perimeter of the sector.

Give your answer in the form a + $b\pi$.

You must show your working.

| cm |
|----|
|----|

| 22 | Simplify | v fullv. |
|----|----------|----------|
| | CITIPUT | , |

$$\frac{x^2 - 100}{x^2 - 7x - 30}$$

23 Here are the first four terms of a quadratic sequence.

2 6 12 20

The nth term is $an^2 + bn + c$.

Find the values of a, b and c.

24 (a) (i) Write $x^2 + 6x - 20$ in the form $(x+a)^2 - b$

(ii) Solve the equation $x^2 + 6x - 20 = 0$

Give your answers in surd form as simply as possible.

(b) Sketch the graph of $x^2 + 6x - 20$ showing clearly the coordinates of any turning points.

